

2023-24 Annual School Year Cutover
FASTER User Manual and System Updates
Effective December 21, 2023

The 2023-24 FASTER changes will be implemented on **December 21, 2023 between 8:00am and 9:00am Eastern**. The programming and FASTER User Manual changes are listed below.

Our Technical Contact List for FASTER Community is only as good as the information provided to FASTER. Please review your institution's contact information and let us know if any changes are needed. This document can be found on the FASTER website (<http://www.floridastudentfinancialaid.org/FASTER/>), under our Contact and Access Information tab.

Please note maintenance times to avoid when submitting jobs/files:

NWRDC: Every Monday between 2:00am and 6:00am
FASTER/SPEEDE: Every Sunday night between 4:00pm and 7:00pm
TIBCO: Every 3rd and 4th Wednesday of the month between 6:00 PM and 9:00 PM.

Any questions, concerns or issues should be sent to the FASTER Inbox at fstr@fldoe.org.

POSTSECONDARY TRANSCRIPT CHANGES

P01 – Demographic Record:

Item 11e Civic Literacy Completion: Added a new code D.

Item 11f Civic Literacy Assessment Requirement: Added a new code D.

P06 – Tests Record:

Added three new test formats: Digital SAT, Digital PSAT/NMSQT and PSAT 10, and Classic Learning (CLT).

For The College Board's Advanced Placement Test (APT), added new scores and sub-scores.

Note: Changes will be reflected on the printed transcript.

INTERDISTRICT/SECONDARY TRANSCRIPT CHANGES

I/S01 – Demographic Record:

Item 18a Diploma Designation: Added new code I, and updated the definitions for codes S, M, B, and Z.

Item 36e Online Course Exempt: Field no longer required beginning with the 2023-2024 school year.

Item 36f Adult Fee Status: Added new codes ‘1’, ‘2’, and ‘3’.

Item 37 Withdrawal Code: Added new code WMA.

Item 39 Credits Needed, Local Subject Area Requirements:

Added note to Credits Needed, Local Subject Area Requirements – Economics.

Updated verbiage and added note to Credits Needed, Local Subject Area Requirements – Practical Arts/Career & Technical.

Added new Credits Needed, Local Subject Area Requirements – Financial Literacy.

Item 30x FILLER, updated field position and length to all for the new Financial Literacy item.

I/S04 – Course Record:

Item 15 Course, State Subject Area Requirements: Added 3 new subject areas PL, FE, and CT.

Item 17 Online Course Indicator: Field no longer required beginning with the 2023-2024 school year.

Item 63 Course Substituted, State Subject Area Requirements: Added 3 new subject areas PL, FE, and CT.

I/S05 – CTE, ELL, Dropout Record:

Item 10a Program Completer: Added new code 'O' and updated verbiage for this item.

Item 10e Industry Certification Identifier: Updated verbiage for this item.

Item 10f Industry Certification Outcome: Updated verbiage for this item.

I/S09 – Discipline Record:

Item 8 Disciplinary/Resultant Action Code: Starting school year 2023-2024, codes 'L', 'R', and 'M' are obsolete.

Note: Changes will be reflected on the printed transcript.

In the I/S/P00 Header format listed in Appendix H. Header and Generic Records, in Item 3 and Item 4, added two new state assigned district numbers 81 and 82.

In all the Interdistrict/Secondary formats listed in Appendix I Interdistrict/Sec to Psc Formats, added two new state assigned district numbers 81 and 82. The items affected will be documented at the top of each format, highlighted in green font.

Please see the FASTER User Manual

(<http://www.floridastudentfinancialaid.org/FASTER/>) for additional information about record layouts.

New Required Data Element
For Florida Public Institutions
SPEEDE Participants
Effective December 21, 2023

Postsecondary Transcripts:

Added new code 'D' for P01- Item 11e Civic Literacy Completion:

P01 - Item 11e Civic Literacy Course Completion	RAP segment at position 1/067
D = Requirement is not applicable to this student because the student is dually enrolled.	→ RAP03 = NOT APPLICABLE-DUALLY ENROLLED RAP05 = N

Added new code 'D' for P01- Item 11f Civic Literacy Assessment Requirement:

P01 - Item 11f Civic Literacy Assessment Requirement	RAP segment at position 1/067
D = Requirement is not applicable to this student because the student is dually enrolled.	→ RAP03 = NOT APPLICABLE-DUALLY ENROLLED RAP05 = N

Added new P06 Test formats:

<p>P06 - Item 3: CLT Format</p> <p>Pos. 1 - Verbal Reasoning and Grammar/Writing sub-score 2 - Quantitative Reasoning sub-score</p>	<p>→TST01 = 9FL - Florida State Adopted Test or Requirement →SRE01 = See above</p> <p>SBT01 - Subtest Code →99999 - State-assigned (see SBT02) →99999 - State-assigned (see SBT02)</p>
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<p>P06 - Item 3: Digital SAT Format</p> <p>Pos. 1 - Reading and Writing sub-score 2 - Mathematics sub-score</p>	<p>→TST01 = 9FL - Florida State Adopted Test or Requirement →SRE01 = See above</p> <p>SBT01 - Subtest Code →99999 - State-assigned (see SBT02) →99999 - State-assigned (see SBT02)</p>
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<p>P06 - Item 3: Digital PSAT/NMSQT and PSAT 10 Format</p> <p>Pos. 1 - Reading and Writing sub-score 2 - Mathematics sub-score</p>	<p>→TST01 = 804 - Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) →SRE01 = See above</p> <p>SBT01 - Subtest Code →00001 - Verbal →00002 - Mathematical</p>
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Updated verbiage for existing scores and sub-scores as well as added new ones;

<p>P06 - Item 3: APT Format- The College Board's Advanced Placement Test</p>	<p>→TST01 = 831 - AThe College Board's Advanced Placement Program (AP) →SRE01 = See above</p>
<p>32 - Computer Science Principles sub-score 34 - Statistics sub-score 37 - Human Geography sub-score 38 - World History: Modern sub-score 40 - Latin sub-score 41 - Chinese Language and Culture sub-score 42 - Japanese Language and Culture sub-score</p>	<p>→00034 - Computer Science AB →00040 - Statistics →00036 - Human Geography →00035 - World History →00038 - Latin Literature →00033 - Chinese Language and Culture (2005-07) →00037 - Japanese Language and Culture (2006-07)</p>

Secondary transcripts:

Added a new withdrawal code:

I/S01 - Item 37 Withdrawal Code A state defined code indicating the status under which the student withdrew from the current school district	SSE segment at position 1/230 When a crosswalk cannot be made, the segment is not written, even when Withdrawal Date (item 38) is sent
	NTE segment at position 1/080 → NTE01 blank → NTE02 = "WDW:" actual value "-" Concatenate the verbiage associated to codes as follows:
WMA =	→ Any adult student who exited special education because of reaching maximum age for receipt of special education services. This includes students who reached the maximum age and did not receive a diploma. Per federal statute is 34 C.F.R. Sec 300.102 regarding FAPE for certain ages.

Added a fifth NTE for new Credits Needed, Local Subject Area Requirements – Financial Literacy:

I/S01 - Item 39 Credits Needed Local Subject Area Requirements	Five NTE segments at position 1/320 → First NTE - NTE01 blank → NTE02 = "CDT: Credits Needed; Local Subject Area Requirements"
	→ Fifth NTE - NTE01 blank → NTE02 = "CDT: "PL-" concatenated with actual value Item 39 at position 853

Beginning 2023-2024 school year, Online Course Indicator is not required.

<p>I/S04 - Item 17 OnLine Course Indicator NOTE: Online Courses designated with a "Y" code must be within the 24 credits required for high school graduation. Beginning with students who enter ninth grade in 2013-2014, a driver education course will not satisfy the online course requirement as per s. 1003.4282(4), F.S. An indicator of whether the student took this course under conditions that met the definition of an online course. An online course is one that is delivered using distance learning technology in an interactive learning environment.</p>	<p>CRS Segment at position 2/250</p>
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Added a new Dropout Prevention/Juvenile Justice Program code:

<p>I/S05 - Item 42 Dropout Prevention/Juvenile Justice Programs (1)</p>	<p>SP segment at position 2/100</p>
<p>S = Educational Services in School Institutions for Neglected Students</p>	<p>→SP03 - 73 - Educational Services in School Institutions for Neglected Students →SP05 - EDUCATION SERVICES IN SCHOOL INSTITUTIONS FOR NEGLECTED STUDENTS</p>

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