**Purpose of Report** – The Bright Futures Scholarship Program Evaluation Report displays student progress toward a Bright Futures award.

Scholarship requirements are subject to change annually by the Florida Legislature; therefore, evaluation results for future years cannot be guaranteed.

Students must submit a Florida Financial Aid Application (FFAA) no later than August 31 after high school graduation. Students can apply online at www.FloridaStudentFinancialAid.org.

FAS and FMS coursework requirements align with the State University System (SUS) admissions requirements as outlined in 6.002 “Admission of Undergraduate First-Time-in–College, Degree-Seeking Freshmen”.

- These requirements include 4 English, 4 Mathematics, 3 Natural Science, 3 Social Science, 2 Foreign/World Language.
- If necessary, students may earn two additional credits from courses in the above academic areas, or from AP, IB, or AICE fine arts courses to raise their GPA.
- If more credits are earned in a subject area than are required, the credits with the highest grades will be used in the GPA calculation.

**Early Evaluation**

The Early Evaluation considers courses in progress.

- Evaluations allow 1.0 credit towards a course in progress in each subject area.
  - In Section 2, credit value will be reflected for courses in progress.
  - In Section 3, the Credit Earned column will display .00, and no grade will be reflected in the Grade Earned column.

**Final Evaluation**

The Final Evaluation considers final course grades and a graduation date. Graduation dates may be submitted on the day of graduation or later and are required for a Final evaluation.

**SECTION 1** – This section displays College Entrance Exams, Service Hours, FFAA Submitted, and Other Ways to Qualify.

- **College Entrance Exams** – Testing results for each of the college entrance exams. Bright Futures uses the best section scores from any test date of the same entrance exam to calculate the Highest Test Score(s).
  - Writing/Essay sections are not used in the calculation of Composite ACT® or Combined SAT® scores.
  - ACT® scores of 0.5 and higher are rounded up to the next whole number.
  - SAT® scores are not rounded.

- **Service Hours** – The number of service hours your high school reported to Bright Futures.

- **FFAA Submitted** – Has student submitted the FFAA (Yes/ No).

- **Other Ways to Qualify** – Other achievements (IB Diploma, AICE Diploma, National Merit...etc.) that can potentially upgrade a student’s award status.

Please see the Bright Futures Student Handbook Chapter 1: Initial Eligibility Requirements for additional information about requirements for test scores, service hours, etc.
SECTION 2 – This section displays Course Credit Earned, GPA, Vocational Program, and Notes.

- **Course Credit Earned** – The number of credits earned by subject area.
- **GPA** – Quality Points divided by the Credits Earned
  - Weighted GPA – Information pertaining to weighting GPA may be found in the *Bright Futures Student Handbook Chapter 1: Initial Eligibility Requirements*
- **Vocational Program** – The program selected for the student will be displayed next to the GSV Column
  - Non-Elective (Weighted) – GPA calculated using the non-elective courses required for high school graduation.
  - Vocational (Unweighted) – GPA calculated using the highest grades from a single Career and Technical Education (vocational) program.
- **Notes** – General information pertaining to each award

SECTION 3 – On page 2, this section displays all the courses that have been reported to Bright Futures and how the courses are used in the Bright Futures evaluation.

- Full column names, from left to right: School Year-Term, Course Number, Title, Subject Area, Credit Earned, Grade Earned, Weighted, Florida Academic Scholar, Florida Medallion Scholar, Gold Seal Vocational Scholar, Vocational Curriculum, International Baccalaureate (IB) Curriculum, and AICE Curriculum.
  - FAS/FMS – Displays course used in the evaluation, SUS subject area and the quality points assigned.
  - GSV – Displays course used in the evaluation, K-12 subject area and the quality points assigned.
  - Vocational Curriculum – Displays course used in the evaluation and the quality points assigned.
  - IB Curriculum – Displays IB course.
  - AICE Curriculum – Displays AICE course.
    - For more information on IB/ AICE please see the *Bright Futures Student Handbook Chapter 1: Initial Eligibility Requirements*; Other Ways to Qualify.

SECTION 4 – This section displays the CAPE Industry Certifications reported on students’ transcripts and associated postsecondary credits.
Florida Bright Futures Scholarship Program
Evaluation Report Key

Evaluation Legend:

**Bright Futures Acronyms**
BF – Bright Futures
FAS – Florida Academic Scholarship
FMS – Florida Medallion Scholarship
GSC – Gold Seal CAPE
GSV – Gold Seal Vocational Scholarship
BFCT – Bright Futures Course Table

**Test Acronyms**
ACT® – American College Testing
CPT – College Placement Test
PERT – Postsecondary Education Readiness Test
SAT® – Scholastic Aptitude Test

**General Acronyms**
AP – Advanced Placement
AICE – Advanced International Certificate of Education
DE – Dual Enrollment
FFAA – Florida Financial Aid Application
GPA – Grade Point Average
H – Honors
HSID – High School Identification Number
IB – International Baccalaureate
SSN – Social Security Number

**Subject Area Acronyms**
K-12 Subject Areas
A1 – Algebra I
A2 – Algebra II
AG – American Government
AH – American History
BI – Biology
CH – Chemistry
EC – Economics
EL – Elective
EQ – Equally Rigorous (Science)
GE – Geometry
PA – Practical Arts
PE – Physical Education
PF – Performing Fine Arts
PH – Physics
TK – Theory of Knowledge
VO – Vocational (Career and Technical Education)
WH – World History

SUS Subject Areas
EN – English
FL – Foreign Language/ World Language
MA – Math
SC – Natural Science
SS – Social Science