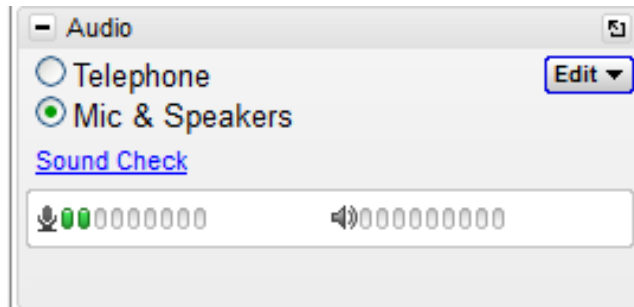
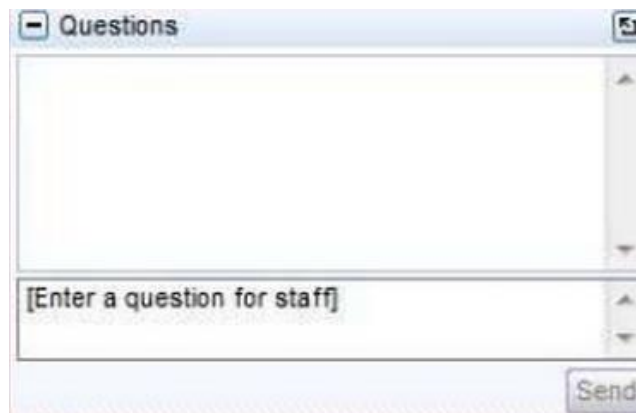


Thank you for joining us for today's webinar!

Check Audio: Click “Mic & Speakers” to use computer audio or Telephone to call conference line



To Ask Questions: Use the “Questions” feature in control panel



Note:

This webinar is being recorded, all webinar registrants will receive a link to view the webinar and slides used

Supporting Florida's Undocumented Students

FLORIDA COLLEGE ACCESS NETWORK



About the Florida College Access Network



Our Mission: To create and strengthen a statewide network that catalyzes and supports communities to improve college and career readiness, access, and completion for all students.

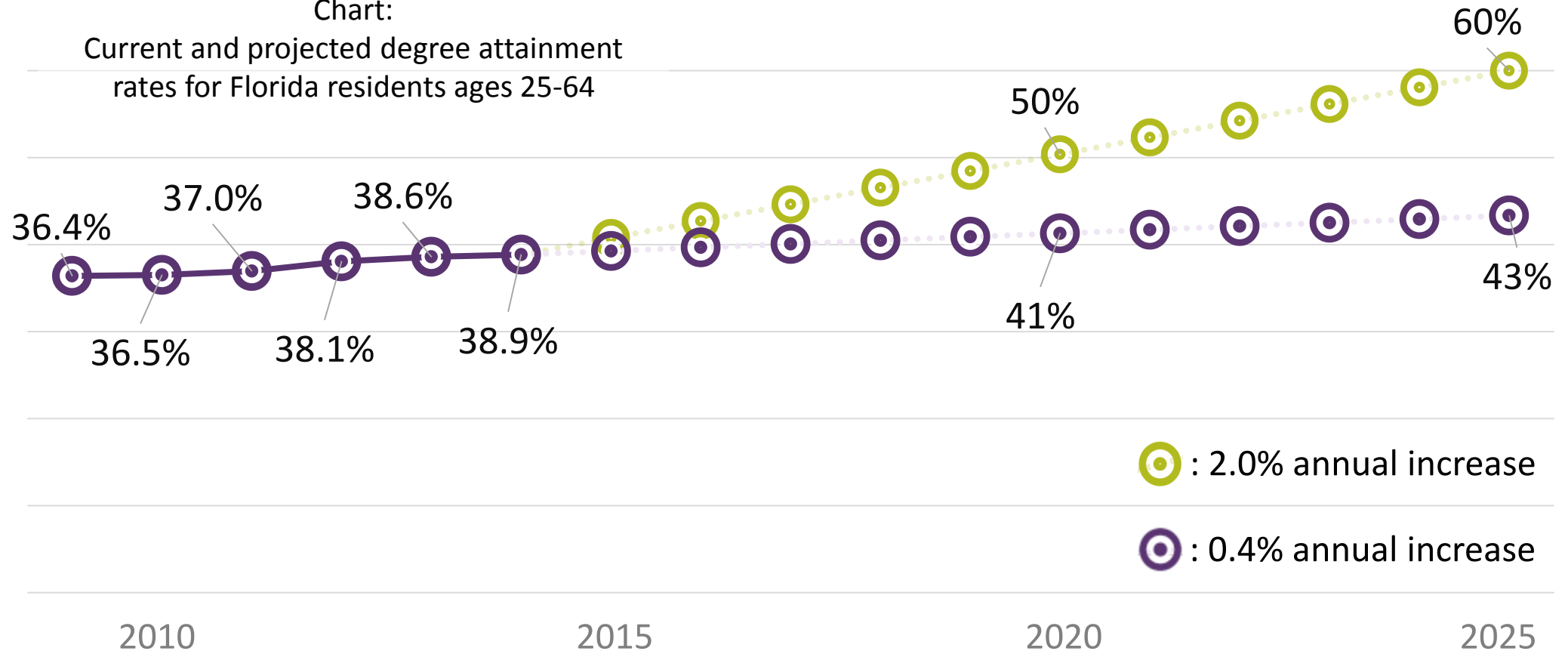
Our Vision: At least 60% of working-age Floridians will hold a high-quality post-secondary degree or credential by the year 2025.



Where are we now?



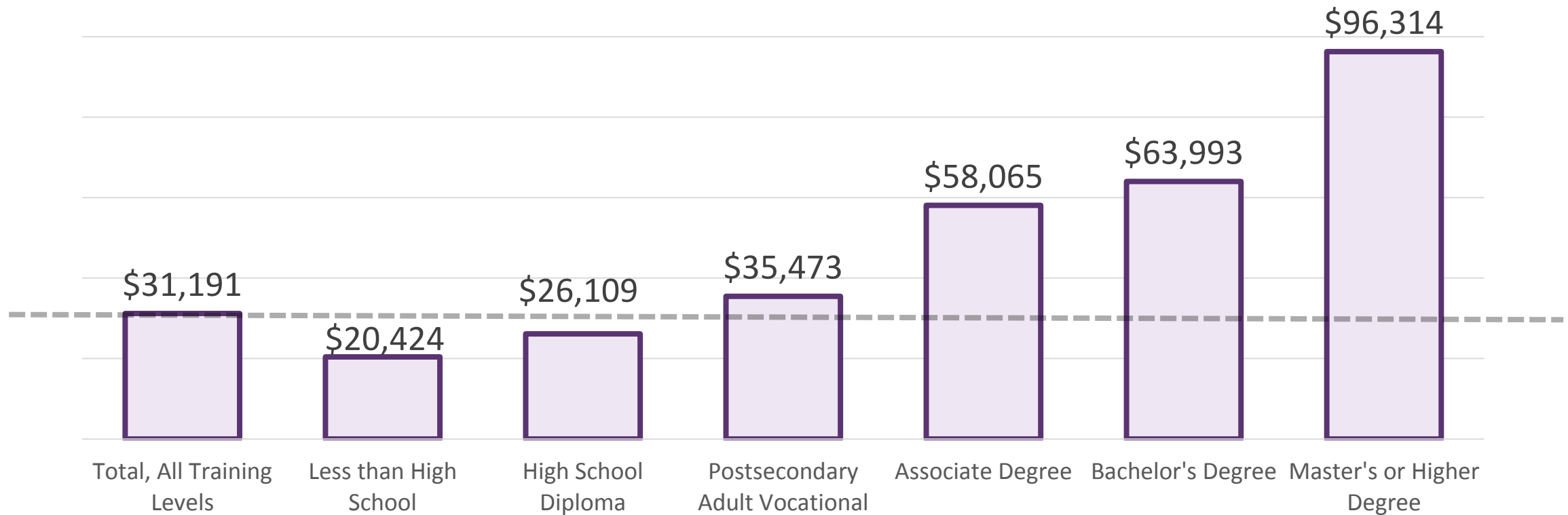
Chart:
Current and projected degree attainment
rates for Florida residents ages 25-64



🟢 : 2.0% annual increase

🟣 : 0.4% annual increase

Economic Opportunities through Education



Covering tuition equity for undocumented students in Florida since 2007



research • communication • advocacy • support

First tuition equity bill in Florida introduced in 2003

Out-of-state tuition rates over 200% more than in-state tuition rates

“Up to 5,000 undocumented students graduate from Florida’s school system each year”

ENLACE FLORIDA!
A Statewide Network Promoting College Readiness, Access and Success

POLICY RESEARCH BRIEF
Should Undocumented Students be Allowed to Pay In-State College Tuition?
by Paul Doael and Jayesh D'Souza

INSIDE THIS ISSUE:

- Unauthorized Migrant Population, 2002-2004, By States
- Unauthorized Migrants, 2004, By Country of Origin
- Cost per Credit Hour at a Florida Community College
- Cost per Credit Hour at a State University
- Policy Implications

Leadership Team
Gloria Luerman, UCF
gluerman@mail.ucf.edu
Donna Perrino, USF
perrinod@usf.edu
Nancy Poulson, FIU
npoulson@fiu.edu
Lidia Tuttle, FIU
ltuttle@fiu.edu
Ralph Wilcox, USF (ex-officio)
wilcoxrad@usf.edu
Executive Director
Paul Doael, USF
pdoael@usf.edu

ENLACE FLORIDA is a W.K. Kellogg Foundation initiative managed by the National Council for Community and Education Partnerships.

Volume 1, Issue 3
July-August 2007

Unauthorized Migrants, 2004, By Country of Origin

Country of Origin	Percentage
Mexico	56%
Other Latin America	24%
Asia	10%
Europe & Canada	8%
Other	2%

According to the American Immigration Foundation, there are approximately 1.1 million undocumented students in the United States, which constitutes 2 percent of the student population. A study conducted in 2003 estimated that over 65,000 undocumented students graduate from high schools across the U.S. and have lived here for at least five years. Of these, no more than 13,000 were enrolled in a U.S. college or university.

Federal law currently requires all states to provide undocumented students with a K-12 public education. In *Plyler v. Doe*, 457 U.S. 202 (1982), the Supreme Court struck down a Texas statute which withheld state funds for the education of children who were not "legally admitted" into the United States and authorized local school districts to deny enrollment to such children on the grounds that it violated the Equal Protection Clause of the Fourteenth Amendment. The court found that the Texas statute imposed "a lifetime hardship on a discrete class of children not accountable for their disabling status. These children can neither affect their parents' conduct nor their own undocumented status." The court decision, moreover, affirmed the value of providing a public education to all residents of the state: "Public education has a pivotal role in maintaining the fabric of our society and in sustaining our political and cultural heritage; the deprivation of education takes an inestimable toll on the social, economic, intellectual, and psychological well-being of the individual, and poses an obstacle to individual achievement."

Although *Plyler v. Doe* did not apply to post-secondary education, it did require states to provide equal educational opportunities to all K-12 students regardless of legal status.

ENLACE FLORIDA, 4202 E. Fowler Avenue SOC 107, Tampa, FL 33620
Phone: 813.974.3673 Fax: 813.974.1060
Web: www.enlaceoflorida.org

Unauthorized Migrant Resource Guide
http://www.enlaceoflorida.org/Uploads/2012/10/PRB-Undocumented-Students-2007.pdf

First year of tuition waiver in place...



research • communication • advocacy • support

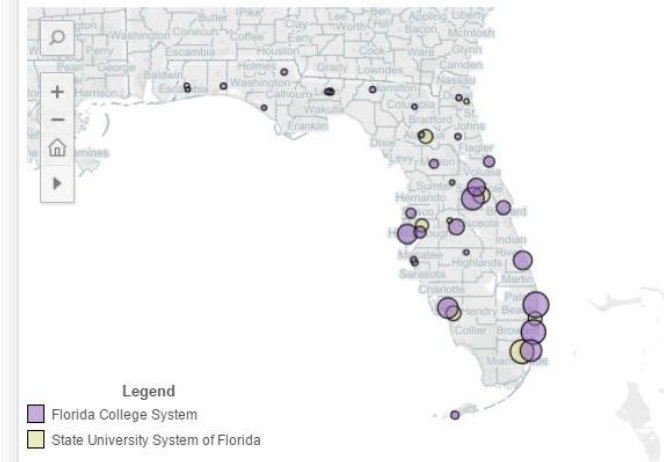
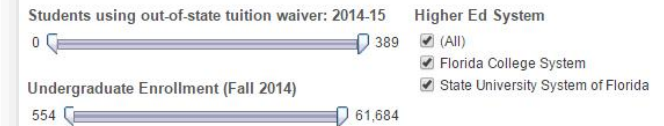
2,475 students used HB 851 waiver during summer 2014, fall 2014 and spring 2015 semesters

76.8% of students using waiver attended Florida College System institutions

Colleges where students utilized waiver the most were Palm Beach State College (389), Broward College (370), Florida International University (370), Valencia College (309) and Miami Dade College (243)*

How many undocumented students attend colleges in Florida?

The map below shows how many eligible high school graduates used an out-of-state tuition waiver during the 2014-15 academic year. Scroll over each institution and use filters below to view data.



Notes: To protect the individual privacy of students, data are displayed only when the total number of students in a group is at least 10. Data for groups less than 10 are displayed with an asterisk (*). Includes Summer 2014, Fall 2014 and Spring 2015. Source: 2014-15 FCS Student Database, PK-20 Education Reporting and Accessibility, Florida Department of Education; Board of Governors staff analysis of the State University Database System (SUDS).



Considerations moving forward...



1. Simplify the process for using the out-of-state tuition waiver
2. Share best practices in recruiting, receiving and retaining undocumented students at Florida higher education institutions
3. Look beyond access for Florida's undocumented students
4. Increase awareness and provide training for school counselors, advisors, mentors and others on how to support Florida's undocumented students





Jose Diaz

Executive Director, **FL Dream**
@flclinics



<http://www.fldream.org>

<https://www.facebook.com/FLDreamFLSueno/>

Today's Presenter...



Our Work

- Legal support for undocumented youth with DACA
 - Assisted over 3,000 Immigrant youth with DACA
 - Informed over 10,000 on DACA
- Workshops & information for students and educators
 - Hosted first educator/student conference in Florida



What is DACA and Why it's Important?

- DACA Requirements
 - Arrive before the age of 16
 - Be under the age of 31 on June 15, 2012
 - Show physical presence from June 15, 2007 – current
 - Currently in school or, HS or GED graduate
 - No felony or significant misdemeanor convictions
- Importance of DACA
 - Personal protection from deportation
 - Work and financial opportunities
 - Educational opportunities



Seeking Legal Help

- How do I seek the right legal help?
 - Make sure to pick a legal professional that focuses on immigration and understands DACA
- Make sure that person is:
 - a licensed immigration attorney or
 - BIA Accredited representative
- Make sure to keep and store away all copies of applications and paperwork
- Where to look for help:
 - <http://WeOwnTheDream.org>
 - <http://FLDream.org>



Resources & Support

- Information websites:
 - E4FC.org
 - UnitedWeDream.org
 - TheDream.US
 - <http://www2.ed.gov/about/overview/focus/immigration-resources.html>
 - FLDream.org
- Creating Awareness on college campus
 - Presentations
 - Workshops
 - Conferences



<http://www.floridaimmigrant.org/>

Julio Calderon

Access to Higher Education Organizer

Florida Immigrant Coalition | @FLImmigrant

Today's Presenter...



HB-851 Implementation

- High Schools
 - Are teachers/counselors trained?
 - Do students know about it?

- Colleges/ Universities
 - Do they have a waiver?
 - Are they accessible?

High Schools

-Identify schools with largest Undocumented Population
(Broward only)



PME Priority Highschools (Priority Highschools 23 in total)					
High Schools	ADDRESS	Phone Number	Student Population	Classroom size average	Expected population
Cypress Bay	18600 Vista Park Blvd., Weston 33332	754-323-0350	4416		White 37.9% Black 3.53% Hispanic 52.0% Asian 4.5% Multi-Racial 1.65%
Everglades	17100 SW 48th Court, Miramar 33027	754-323-0500	2437		White 8.37% Black 35.9% Hispanic 44.8% Asian 8.12% Multi-Racial 2.29
Flanagan, Charles W.	12800 Taft St., Pembroke Pines 33028	754-323-0650	2917		White 20% Black 29.8% Hispanic 42.2% Asian 4.49% Multi-Racial 2.84%
McArthur	6501 Hollywood Blvd., Hollywood 33024	754-323-1200	2202		White 16.5% Black 26.7% Hispanic 50.0% Asian 4.08% Multi- Racial 1.72%
West Broward	500 NW 209th Ave., Pembroke Pines 33029	754-323-2600	2725		White 34% Black 11% Hispanic 47.3% Asian 4.25% Multi-Racial 2.82%

* After schools are identified we contact teachers/ advisors by email or walk-ins. Email response is very low. Teachers or counselors then decide whatever they think is best to educate students.



How are Universities implementing HB-851?

University	In-State: Per Credit Hour	Out of State: Per Credit Hour	Where to find waiver	Changes for the waiver
University of Central Florida	Lower \$105.75 upper \$288.16	lower \$641.68 upper \$1,112.56	Admissions Office	No changes.
Universtiy of South Floirda	Lower \$211.19 upper \$431.43	lower \$575.01 upper \$877.17	Admissions Office	No changes.
Florida Atlantic University	\$201.29 PCH	\$719.84 PCH	Undergraduate Admissions Office	No Changes.
Florida Gulf Coast University	203.94 PCH	\$838.73 PCH	Undergraduate Admissions Office	No Changes.
Florida International University	\$203.59 PCH	\$616.89 PCH	One Stop Office	No Changes.
University of North Florida	\$175.50 PCH	\$655.63 PCH	One Stop Office	No Changes
University of West Florida	\$218.98 PCH	\$648.37 PCH	Students Financial Services Office	No Changes
University of Florida	\$129.18 PCH	\$552.62 PCH	Office of the University Registrar	No Changes

The universities mentioned on the left are the ones with a waiver for HB-851 accessible online.

Remember:
Just because the university has a waiver doesn't necessarily means it is accessible.



How about colleges?

	Colleges	In State: Per Credit Hour:	Out of State: Per Credit Hour:	Where to Find Waiver	Changes for the Waiver
1	Polk State College	\$82.78 PCH	\$248.73 PCH	Student Services	No Changes
2	Florida SouthWestern State College	\$123.70 PCH	\$795.33 PCH	Admissions Office	No Changes.
3	Valencia College	\$99.06 PCH	\$375.22 PCH	Admissions-Residency requirements	<i>They need to provide in-State to students who also applied to a vocational or technical school</i>
4	Miami Dade College	A.A: \$82.78 BAS: 91.79	A.A: \$248.33 BAS: \$357.00	Admissions Office for every campus	<i>They also need to include those that applied to technical or vocational schools.</i>
5	Broward College	A.A: \$113.50 BAS: \$128.89	AA on campus: \$368.60 BAS: \$587.45		<i>Students need to proof that they applied to a Florida College System. They don't recognized Universities and or technical and vocational schools.</i>
6	Tallahassee Community College	\$100.83 PCH	\$387.27 PCH	Admissions Office	<i>Need to include students that applied to Vocational and Technical schools.</i>

-There are only 2 Universities with the right language for the waiver.

- 9 others have a waiver online and about 17 were not found to have a waiver online.



Candy Marshall

President, **TheDream.US**
@candymarshall @thedream_us



Building the American dream one student at a time.

<http://www.thedream.us>

Today's Presenter...

Our Vision, Mission, and Goal

Our Vision – What We Believe

All DREAMers should have the opportunity to realize the American Dream of obtaining a college education and contributing to the prosperity of this nation.

Our Mission – Who We Are and What We Do

We provide college scholarships to highly motivated DREAMers who, without financial aid, cannot afford to a college education that will enable them to participate in the American workforce.

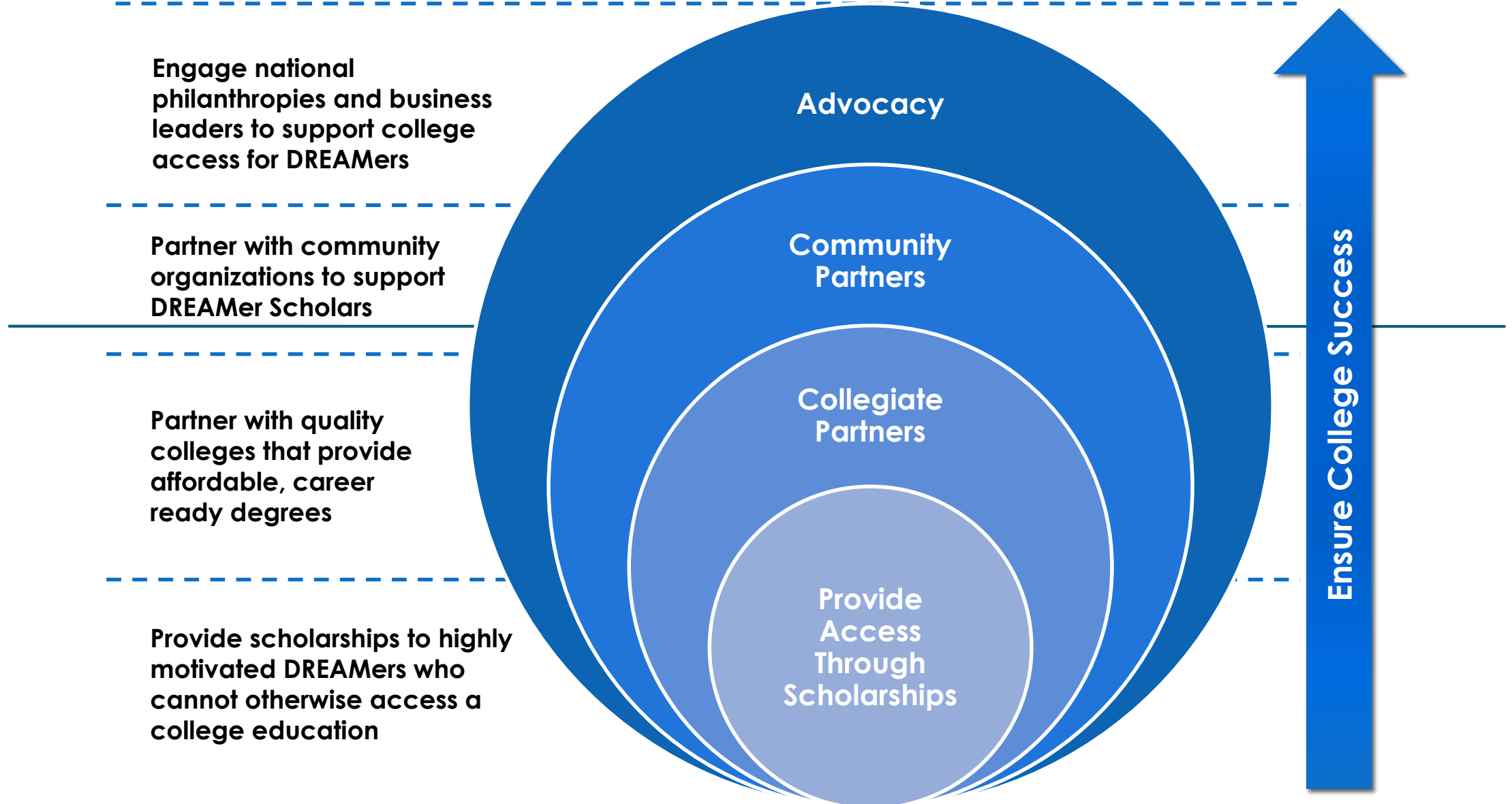
We are the “Pell Grant” for DREAMers.

Our Goal: A Decade of DREAMer Scholars

To provide college scholarships to enable over 3,500 highly motivated, low-income, DREAMers to graduate with career-ready degrees over the course of the next decade



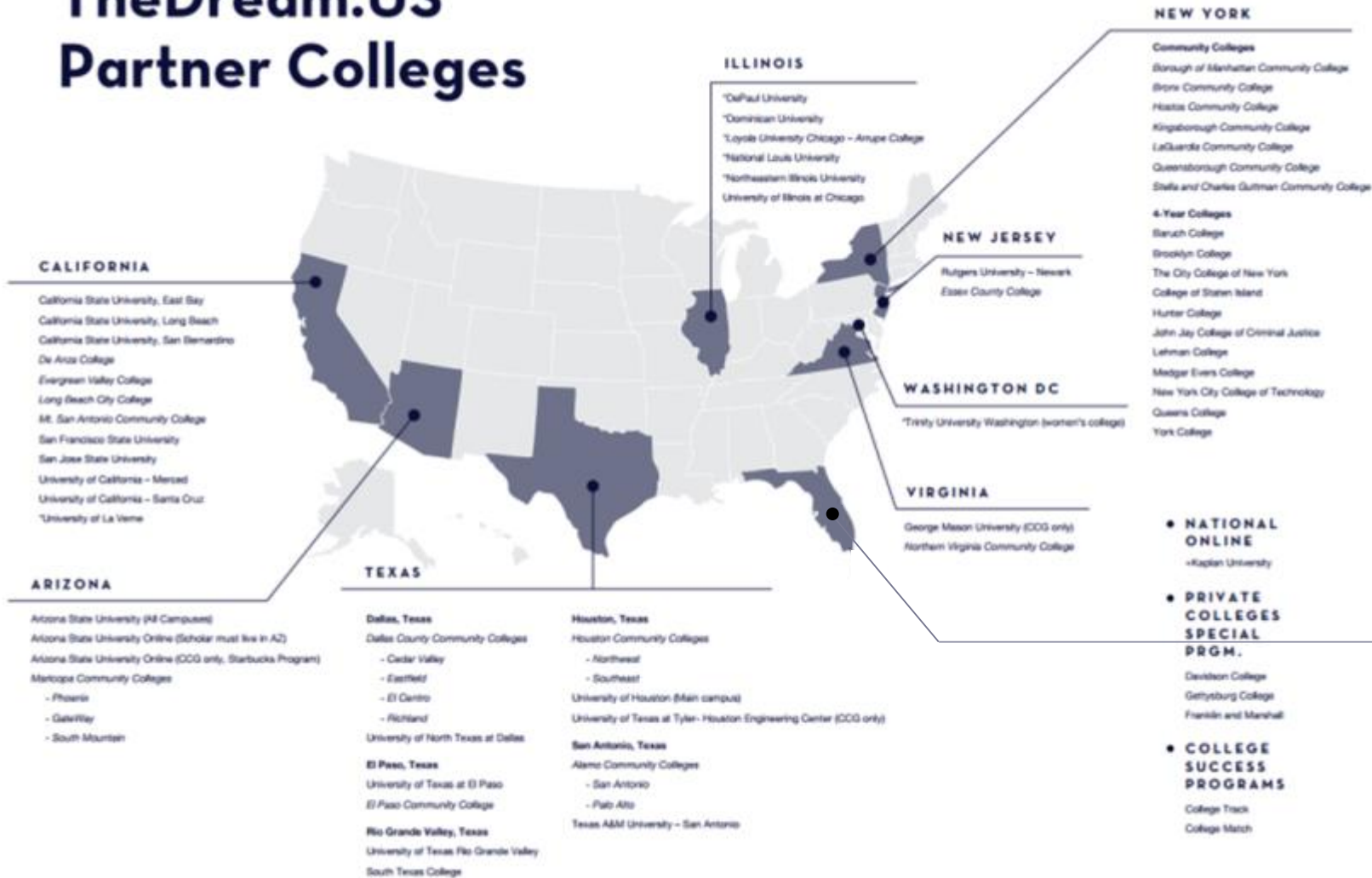
Our Approach



Partner College Responsibilities

- ✓ Provide an **affordable** career-ready associate's or bachelor's degree
- ✓ Aspire to **recruit, admit, and enroll** 7-10 Scholars each academic year
- ✓ **Improve college persistence and completion**
 - Dreamer friendly environment
 - Student Advisor
 - Support Services

TheDream.US Partner Colleges



Broward College
Florida International University
Miami Dade College
Palm Beach State College
Valencia College
University of Central Florida

Notice: Two-Year Colleges
*Private University/College does not have in-state tuition restriction
*For-profit college owned by Kaplan, Inc, which is a wholly owned subsidiary of Graham Holdings Company.
CCG = Community College Graduates

Types of Scholarships



"Building the American dream one student at a time."

FIRST TIME COLLEGE STUDENTS

- **Associate Degree Seeking Scholar**
- **Bachelor's Degree Seeking Scholar**

COMMUNITY COLLEGE GRADUATES

- **Bachelor's Degree Seeking Scholar**



Eligibility for Community College Graduate Scholarship



- **Must be DACA / TPS eligible and have applied for or received DACA / TPS approval**



- **Community College Graduate with 3.0 GPA or greater**
- **Not currently enrolled in bachelor degree program**



- **Be eligible for in-state tuition (if public institution) at Partner College**



- **Be accepted to and enroll full-time* at Partner College in 2016-2017 academic year**

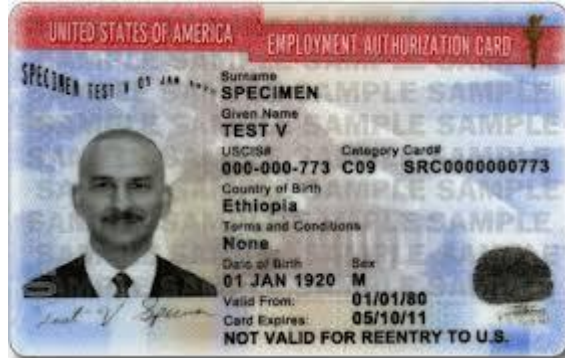
*Part-time may be allowed if extenuating circumstances

The Application – Supporting Documents

Supporting Documents – Uploaded Online

- DACA or TPS reapplication or approval
- Financial Documents (if available)
- Transcripts – High School (or GED scores) or Community College

Acceptable DACA/TPS Documentation



Department of Homeland Security
U.S. Citizenship and Immigration Services

I-797, Notice of Action

UNITED STATES OF AMERICA

RECEIPT NUMBER LIN- [REDACTED]		CASE TYPE I821D CONSIDERATION OF DEFERRED ACTION FOR CHILDHOOD ARRIVALS
RECEIPT DATE March 21, 2013	PRIORITY DATE	APPLICANT A [REDACTED]
NOTICE DATE October 30, 2013	PAGE 1 of 1	
THE LEGAL AID SOCIETY 199 WATER STREET NEW YORK NY 10038		Notice Type: Approval Notice Valid from 10/30/2013 to 10/29/2015

Notice of Deferred Action:

This notice is to inform you regarding U.S. Citizenship and Immigration Services's (USCIS) decision on your Form I-821D, Consideration of Deferred Action for Childhood Arrivals.

Department of Homeland Security
U.S. Citizenship and Immigration Services

Form I-797C, Notice of Action

THIS NOTICE DOES NOT GRANT ANY IMMIGRATION STATUS OR BENEFIT.

NOTICE TYPE Request	APPROVAL DATE August 27, 2013
USCIS Case Number I-821D, Consideration of Deferred Action for Childhood Arrivals	APPROVAL NUMBER A 12345678
LIN 1234567890	APPROVAL DATE August 27, 2013
NAME AND MAILING ADDRESS John Doe 123 Main St Main City, ST 12345	
<p>The above case has been received by our office and is in process.</p> <p>Please verify your personal information listed above and immediately notify the USCIS National Customer Service Center at the phone number listed below if there are any changes.</p> <p>If you have questions about possible immigration benefits and services, filing information, or USCIS forms, please call the USCIS National Customer Service Center (NCC) at 1-800-375-5283. If you are hearing impaired, please call the NCC TDD at 1-800-787-1833. Please also refer to the USCIS website: www.uscis.gov.</p> <p>If you have any questions or concerns regarding this notice or the status of your case, please contact our customer service number.</p> <p>You will be notified separately about any other case you may have filed.</p>	
USCIS Office Address USCIS Nebraska Service Center P.O. Box 62321 Lincoln, NE 68516-2521	USCIS Customer Service Number: (800)775-5283

Form I-797 (Rev. 03-01-2013)



Selection Criteria

Significant Financial Need

- Do not have resources to finance an education without substantial financial support
- Must apply for all other available forms of financial aid

Academic Promise

- Consider GPA and test scores
- PLUS demonstrated a commitment to learning and have clear education and career goals and a plan to achieve them

Determination to Succeed in College and Life

- Determination and perseverance in the face of challenges
- Ability to set and remain focused on goals and to put in the effort needed to meet those goals in the face of obstacles



Dr. Jeannett Manzanero

Director, Dr. Kathryn W. Davis Global
Education Center

Palm Beach State College

@Jeannettm @PBStateCollege



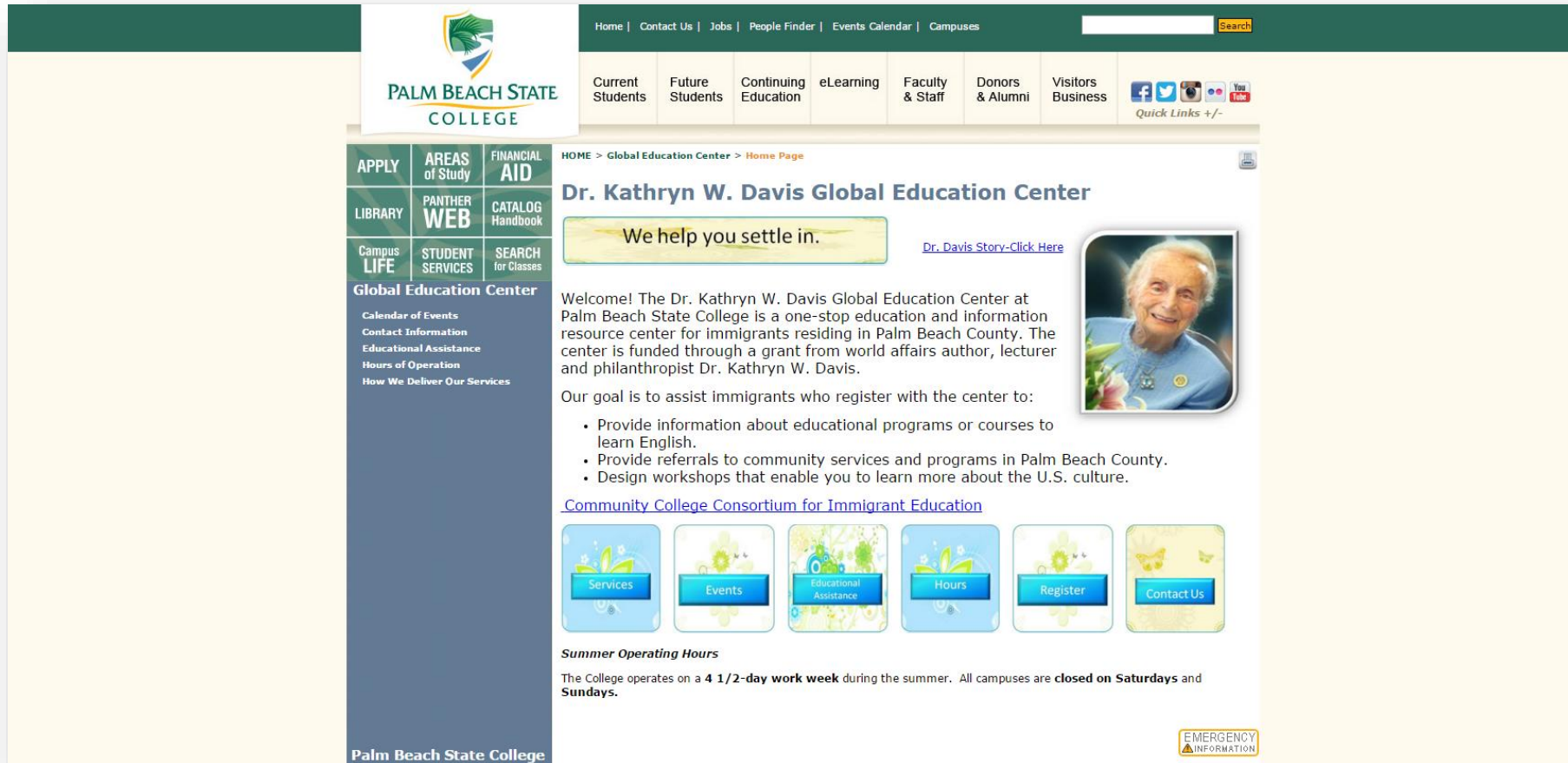
PALM BEACH STATE
COLLEGE

<http://www.palmbeachstate.edu/>

<http://www.palmbeachstate.edu/globaleducation/>

Today's Presenter...

Dr. Kathryn W. Davis Global Education Center



The screenshot shows the website for the Dr. Kathryn W. Davis Global Education Center at Palm Beach State College. The page features a navigation menu at the top with links for Home, Contact Us, Jobs, People Finder, Events Calendar, and Campuses. Below this is a search bar and a row of quick links for Current Students, Future Students, Continuing Education, eLearning, Faculty & Staff, Donors & Alumni, and Visitors Business. A social media section includes icons for Facebook, Twitter, Instagram, YouTube, and LinkedIn.

The main content area is titled "Dr. Kathryn W. Davis Global Education Center" and includes a sub-header "We help you settle in." with a link to "Dr. Davis Story-Click Here". A photograph of Dr. Kathryn W. Davis is displayed. The text welcomes visitors and describes the center as a one-stop education and information resource center for immigrants residing in Palm Beach County, funded through a grant from world affairs author, lecturer, and philanthropist Dr. Kathryn W. Davis.

The center's goal is to assist immigrants who register with the center to:

- Provide information about educational programs or courses to learn English.
- Provide referrals to community services and programs in Palm Beach County.
- Design workshops that enable you to learn more about the U.S. culture.

A section titled "Community College Consortium for Immigrant Education" features six icons representing Services, Events, Educational Assistance, Hours, Register, and Contact Us.

Summer Operating Hours
The College operates on a 4 1/2-day work week during the summer. All campuses are closed on Saturdays and Sundays.

The footer includes the Palm Beach State College logo and an emergency information icon.

A One-Stop Education & Resource Center

- English language programs
- Information sessions (on campus and in the community)
- Civics, leadership, and service learning
- Holistic student support services
- Acculturation thorough workshops and guest speakers
- First-year mentoring
- Partnerships with diverse service providers

Since 2007, G.E.C. has helped immigrant students:



Acclimate to the U.S. culture thru ed/info sessions and referrals to community services

Navigate application, advising, testing, course selection, financial assistance and registration into college courses

Succeed in college, thru part-time scholarships and peer mentoring

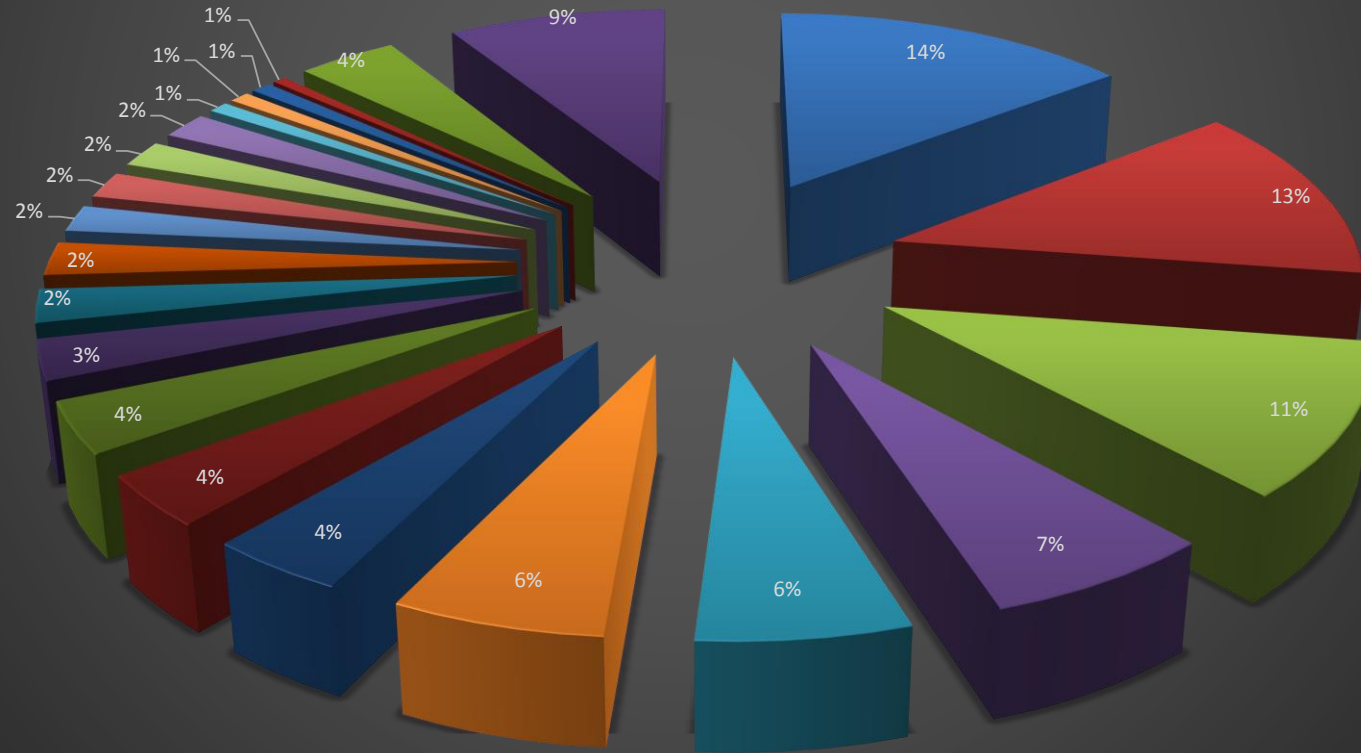
Who does G.E.C. serve?

- First-generation college students
- New immigrants—various ed/skill levels
- Deferred Action for Childhood Arrivals
- Multi-generational Immigrant family members

Number of students in database: 2,158

CENTER'S REGISTRANTS BY COUNTRY OF ORIGIN (N = 2,158)

- Haiti (327)
- Colombia (319)
- Mexico (275)
- Cuba (109)
- Peru (104)
- Venezuela (102)
- Guatemala (88)
- Honduras (85)
- Jamaica (75)
- Ecuador (63)
- Dominican Rep (36)
- Brazil (34)
- Argentina (27)
- Salvador (26)
- Puerto Rico (25)
- Nicaragua (22)
- Bolivia (19)
- Chile (15)
- Trinidad (13)
- Uruguay (12)
- * From countries with < 5 (170)
- Not Reported (212)



Scholar Accomplishments:

Graduates by Spring 2015: AA degree (64), AS degree (3)

College Credit Certificates: Multimedia Arts (4), Web design (1) CSI certificate (1)

Vocational programs: Cosmetology (1). Automotive (1)

Graduating in < than 2 years: 20

Graduating in 2 or > years: 12

ESOL scholars who continued on to work or pursue higher education: 66

Non credit-labor center scholars: Frame carpentry, Solar Panels, Job readiness, Computer clerk and Cake decorating: 122

Children who attended Summer Youth college: 32

Other measures of success...

Average GPA: 3.62 in the fall semester 2014

- 59 Graduates have transferred to a university
- 6 Graduates continued PBSC BAS or Nursing program
- 10 Graduates are working in their field of study
- 32 Scholars are engaged in peer mentoring pairs
- 4,606 Volunteer or mentoring hours completed
- 9,928 Persons served via phone calls, email, postal correspondence, community partner referrals, and outreach to high school college and parent nights or other community events such as health fairs or churches.



Jose Diaz

Executive Director, **FL Dream**
@flclinics

Jeannett Manzanero

Director, Dr. Kathryn W. Davis Global
Education Center, **Palm Beach State College**
@Jeannettm @PBStateCollege

Gaby Pacheco

Program Director, **TheDream.US**
@GabyPacheco1 @thedream_us

Julio Calderon

Access to Higher Education Organizer,
Florida Immigrant Coalition @FLImmigrant

Q & A

Type in your questions using the QUESTIONS function on GoToWebinar application



**FAFSA updates, data release and
challenge announcement!**

Mark your calendars!
Next Florida CAN webinar scheduled for December 9th



Helios Education
Foundation



University of South
Florida

Our work is possible thanks to the generous contributions of our funding partners



research • communication • advocacy • support



Join the Goal 2025 Movement!

floridacollegeaccess.org

Twitter: @GOAL2025FLORIDA