

February 2017

### INSIDE THIS ISSUE

For Advisors or Counselors of Juniors	1
Important Announcements	2
Resources for Students America Saves Week	3
Calendar/ Contact Information	4
OSFA Philosophy	5

### For Advisors or Counselors of Juniors

The National College Access Network (NCAN) offers a great handout with a timeline created for junior students, advisors, and counselors. Take a minute to look at the suggested activities to keep junior students on track for college access. To save you time, here are the links to the handouts:

Advisor Timeline:            [English](#)            [Spanish](#)  
Counselor Timeline:        [English](#)            [Spanish](#)  
Student Timeline:           [English](#)            [Spanish](#)

Some of the activities suggested are:

- Host a **financial aid night** for junior students and their parents.
- Host the **FSA ID lab** to help students and parents set up this important username and password to electronically sign the Free Application for Federal Student Aid.

Be sure to contact your regional [outreach representative](#) to assist you with these activities. We would love to help!

# Important Announcements



## Updates for Florida Financial Aid Application (FFAA) and Free Application for Federal Student Aid (FAFSA) Completion Report

All districts have access to the FFAA Completion Report. Some districts have signed an agreement to gain additional access to the FAFSA Completion Report. New enhancements have been made for clarification when interpreting report results.

*Note: If your school district has not signed an agreement to participate in FAFSA reporting, encourage your district counselor to pursue this option to aid in the college access process. You may contact Lori Auxier for more information: 561-389-6346 or [Lori.Auxier@fldoe.org](mailto:Lori.Auxier@fldoe.org).*

### Report explanations:

- **Populating on the Report**—Student transcripts must be submitted on or after September 1 of the student’s senior year to populate on the report.
- **FAFSA Matching**—Students must have a valid Social Security Number (SSN) on the transcript submitted to the Online Transcript Entry & Evaluation System to match to a FAFSA.

### FFAA Status:

- **B** The student has an FFAA on file and has requested an official Bright Futures eligibility evaluation.
- **A** The student has an FFAA on file; however, the SSFAD did not estimate the student potentially eligible for Bright Futures.
- **52** The student is either ineligible to participate (answered “yes” to the felony question) or has requested that his/her transcripts not be evaluated for Bright Futures.
- **N** The student does not have an FFAA on file or the FFAA on file has information in one of the matching fields differing from the transcript.

### FAFSA Status:

- Complete (Error Free)
- Incomplete (With Errors Needing Correction)
- None
- No SSN

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### Link to HELP SCREEN:

[https://www.floridastudentfinancialaidsg.org/help/SAWHSLIST\\_help.pdf](https://www.floridastudentfinancialaidsg.org/help/SAWHSLIST_help.pdf)

# RESOURCE FOR STUDENTS

[Consumer-action.org](http://Consumer-action.org) offers free publications in MANY LANGUAGES\* and TOPICS to empower consumers through financial education. One such publication will resonate with students: ***What's Not To Like? Protecting your privacy on social media***

Students may not be aware that their social media activity is reviewed by potential employers, college admissions, and others who may make a decision based on a student's "liking" controversial topics or posting derogatory rants. Identity thieves also can put together personal information based on account profiles and posts.

Materials are available in PDF form or you may choose to order a number of supplies for your students. Check it out!

\*Languages include English, Spanish, Chinese, Korean, Vietnamese, Russian, Tagalog, Japanese, Cambodian, Armenian, Hmong, and Laotian.



YouTube, Instagram, Facebook, Twitter—these and other social media names are instantly recognizable to most "connected" consumers. In fact, using social media is one of the favorite pastimes of teens and adults alike.

Sharing can be fun and rewarding, but there can be consequences if you aren't careful about what you reveal and to whom. Fortunately, there are many ways for social media users to limit what they share and protect their personal information. By exercising caution and being proactive, you can enjoy social media while maintaining as much privacy as you want.

#### The importance of privacy

People share all sorts of things on social media. Some—say, a video of your pet doing something silly—could be shared with the whole world with no negative consequences. Others, like an announcement that you've won the lottery, can be risky. The first step in protecting yourself is being able to recognize the difference. See if you can recognize the risks in these messages shared openly on social media:

Sarah, who lives in San Francisco, tweeted from Hawaii that she's having a great time on her weeklong vacation. (When Sarah returned home, she found that someone had broken into her apartment.)



Joe, who is hoping for a job promotion, posted a complaint about his employer—"The company I work for treats its employees like slaves!" (Joe's boss saw his post on a coworker's Facebook page—it doesn't look like there's a promotion in Joe's future.)



Ricardo loves getting birthday wishes, so he posted the month and date of his big day on his profile, along with the year he graduated from high school ("Class of '82"). (Ricardo became a victim of identity theft. Someone was able to figure out his full birth date and, along with his full name and other information gathered from his posts, used it to access one of his accounts.)



Janice, a 17-year-old high school senior who has just sent out her college applications, "Instagrammed" a photo of herself drinking beer at a friend's party. (Janice's top choice of schools checks applicants' social media activity and rejects students who engage in questionable behavior such as underage drinking.)

## AMERICA SAVES WEEK

Looking for additional activities to promote financial well-being on campus? Try AMERICA SAVES WEEK!

[America Saves Week](http://AmericaSavesWeek.org) 2017 is February 27-March 4. Coordinated by the America Saves and the American Savings Education Councils, this annual opportunity promotes good savings behavior and encourages individuals to assess their own savings.

Materials and resources are available to help you encourage students and staff to save effectively. Register [here](http://AmericaSavesWeek.org) to receive updates and tools to plan, promote and host activities.

The [2017 Mini Kit](http://AmericaSavesWeek.org) is now available and offers sample tweets, daily themes, and other important resources.





# Calendar

- February 27-March 4      America Saves Week
- March 7-May 5            Florida Legislative General Session
- April 1-30                 Financial Literacy Month



## OSFA'S OUTREACH TEAM CONTACT INFORMATION

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## THE OSFA PHILOSOPHY



The Office of Student Financial Assistance (OSFA) has the ability to offer its partners and customers something few public agencies can, the ability to shape OSFA programs and services based on their specific needs and concerns. OSFA provides financial aid workshops, publications, prompt services for participants and helps fund scholarship and grant programs. If a participant has a problem or suggestion, the OSFA management team listens and makes every effort to implement a solution that meets their needs. Public dollars deserve the kind of accountability OSFA provides in financing education.

The News to Know for Counselors is now available on the Counselors page of the website [www.FloridaStudentFinancialAid.org](http://www.FloridaStudentFinancialAid.org). Previous editions may be viewed on the [Archives](#) page.

### Contact OSFA

Tallahassee, FL

OSFA Customer Service: **1-888-827-2004**

Email: [OSFA@fldoe.org](mailto:OSFA@fldoe.org)

Federal Loans: **1-800-366-3475**

Locally: **850-410-5200**

Email: [OSFAStudentLoans@fldoe.org](mailto:OSFAStudentLoans@fldoe.org)

Visit our website: [www.FloridaStudentFinancialAid.org](http://www.FloridaStudentFinancialAid.org)